

Tomorrow's News

Public Service Announcement (PSA)

VIDEO DISCUSSION AND ACTIVITY CARD

<https://www.sandyhookpromise.org/tomorrows-news/>

CIRCLE UP QUESTIONS

1. Which warning signs did students and adults notice before the tragedy? Use the **Warning Signs Checklist** as a reminder of different warning signs.
2. Why do you think this Public Service Announcement is titled “Tomorrow’s News”?
3. What could the students interviewed in the PSA have done differently to prevent the tragedy from happening?
4. Rewrite this news segment. Explain how the story could have ended differently if an Upstander had taken action and intervened.
5. In the PSA, a student described the shooter “weird” and an adult said “something seemed off” about the young person from the beginning. This type of language can be hurtful and harmful language. Can you identify other terms, sayings, and language that may stereotype or stigmatize young people for being “different”?
6. Who are some important people and organizations in our community? How could these people and organizations help you and your school stay safe? What actions could they take? How can they support our school?



SAY SOMETHING

ANONYMOUS REPORTING SYSTEM

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EXTENSION ACTIVITIES

1. Assign students to groups. Ask groups to create a news segment or their own PSA that tells a story about someone being an Upstander and preventing an act of violence. Use this [lesson](#) as a guide.
2. Construct a timeline of what happens before the tragedy. Make a note or mark where and how on the timeline someone could have intervened.
3. View another Sandy Hook Promise PSA to reinforce knowledge of the *Say Something* program framework. Use this [lesson](#) for the *Evan* PSA.
4. Provide students with the sentence stem: "I promise to say something because..." Distribute construction paper and markers and encourage students to make a selfie sign and take a photo with their sign to support and promote why it's important to say something when warning signs are encountered.



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