ORGANIZE A SAYSOMETHING STUDENT VOICES CONTEST!

What is a Say Something Student Voices contest?

One exciting way for your school to celebrate *Say Something* Week is to host a contest that showcases student skill and creativity. A *Say Something* Student Voices contest gives students in all grade-levels an opportunity to display their artistic and creative skills and talents, while also teaching and reinforcing important school safety messages.

Who should organize a Say Something contest?





Student leadership clubs, like SAVE (Students Against Violence Everywhere) Promise Clubs, are the ideal organizers for this contest. School counselors, teachers, and School Resource Officers also run successful student voices contests. Contests can be organized school-wide or at the classroom or grade-levels.

How can I organize a *Say Something* Student Voices contest?

We've provided some contest ideas, fillable poster, guidelines, a judging rubric, and some sample student-created pieces from past *Say Something* Week contests. Announce the contest using student broadcasts, posters campaigns, and during homerooms and lunch waves.

Share your contest entries on social media. Please tag @sandyhook on Twitter and @sandyhookpromise on Instagram with the hashtags #SaySomethingWeek #SaySomethingSavesLives so that Sandy Hook Promise can amplify your entries!



How are the winners recognized?

Honor contest winners with school-wide announcements and acknowledgments. You can distribute certificates using this template. Finalists could also be invited to a special pizza luncheon with the Principal, get a free class period to play board games and listen to music, and/or get free tickets to a school sporting or extra-curricular event (dance, play, concert, etc.).

Send Sandy Hook Promise your top three finalists and we'll give a shout-out to the winners on our website and social media channels! Send your winning entries, including your school name and contact to Sandy Hook Promise at programs@sandyhookpromise.org by March 31st and we'll make sure your participation is acknowledged.



What are some guidelines for a Say Something Student Voices contest?

Select a question or theme to inspire the creativity of your students. Possible contest guiding questions and themes include:

- How does the Say Something program save lives?
- What does Say Something mean to you?
- What does it mean to be an upstander?
- Who puts the TRUST in TRUSTed adults?

You can select one or several types of students voices entries (see examples on the following page):

- Drawing/Painting/Mural
- Original Spoken Word Poem or Song
- Essay

- Play or theatrical performance
- Collaborative display
- Produce a PSA

Sample Say Something Student Voices Contest Creative Works

DRAWING









COLLABORATIVE DISPLAY

Gather your classmates and collaborate to create one large visual display of the *Say Something* messages!





THEATRICAL PERFORMANCE

Connect with the Theater/ Drama/Music Teacher to write and perform a skit that teaches and engages students in the three Say Something steps in a new way!



PRODUCE A PSA

Produce a publics service announcement (PSA) like this one from: NORTH BRONX SCHOOL OF EMPOWERMENT







What is it?

A chance for you to celebrate the Say Something program

| by displaying your creative talents! | |
|--|---------------------|
| Submit a | that |
| represents this year's contest theme: | |
| When is it? The contest will run March thru | |
| The contest will rain March thra | 0 |
| How do I get involved? | |
| Submit your entries here: | · |
| What will I win? | |
| All winners will receive: | , and the |
| top three finalists will be recognized on Sandy Hook Pro cchannels and website! | mise's social media |
| charmers and website: | |

This contest is being organized by:__

Who is sponsoring this contest?



Theme: [Trusted Adults, Upstanders, Say Something Saves Lives]

STUDENT VOICES: VISUAL

| Criteria | Possible/Actual Points | Comments |
|-----------------------------------|---------------------------|--|
| Submits entry on time to: | 10/ | Includes requested information: Student's first name and last initial, grade, and homeroom/advisory teacher name. |
| Creativity | 30/ | Can be literal or abstract, demonstrates a creative twist on the theme. Can be a collaborative project, such as a mural, patchwork quilt, or outdoor art installation. |
| Addresses theme in compelling way | 30/ | The visual engages or teaches viewers about the main theme. Incorporates the theme and main messages in the Say Something program: reduce social isolation, build inclusion and connectedness, and prevent violence. |
| Craftsmanship | 30/ | The visual is thoughtfully constructed. |